



2015-2016

LEGISLATIVE PRIORITIES

Michigan Association of Secondary School Principals

The Michigan Association of Secondary School Principals (MASSP) represents middle-level and high school principals, assistant principals, and teacher leaders who work in traditional public, career and technical, charter, and cyber schools across Michigan. Our mission is to advance learning through educational leadership. To that end, Michigan's secondary principals have identified the following proactive priorities for the 2015-2016 legislative session:

- Establish a high-quality, improvement-focused system of educator evaluations.
 - Provide Michigan students and schools with a coherent and relevant system of summative assessments.
 - Create a single secure, statewide student academic records system.
 - Expand the ability of students to earn post-secondary credit at the high school level.
 - Improve the quality and effectiveness of district-provided professional development.
 - **STUDENT LEADERSHIP PRIORITY:** Raise student achievement and outcomes through proven student leadership programs.
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Establish a **high-quality, improvement-focused system of educator evaluations**, such as that recommended by the Michigan Council on Educator Effectiveness. This system should include at least the following key elements:

- Require that districts evaluate educators in substantial part on their professional practice – through framework driven observations for teachers and through an administrator evaluation framework for principals, superintendents, etc.;
- Ensure that these evaluations of professional practice are capable of providing educators with meaningful and reliable feedback by requiring that the frameworks used be research-based; and
- Provide evaluators with the support they need to be accurate, consistent, and fair by ensuring that they are provided with high-quality training in using the district's framework, in providing coaching and feedback to those being evaluated, and in rater reliability to support consistency.

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Provide Michigan students and schools with a **coherent and relevant system of summative assessments** in core subject areas that:

- Take a reasonable amount of time to administer and are minimally disruptive to instruction;
- Are relevant to students' futures and on which they are motivated to give their best effort; and
- Provide students, their parents and their schools with quality data that can be used to effectively inform instruction and the students' future decisions.